

'Gallaudet Encyclopedia' published; represents seven years of hard work

From the first entry, a complex explanation of audiology, to the last, a biography of 19th Century deaf artist Valentin de Zubiaurre, the "Gallaudet Encyclopedia of Deaf People and Deafness" is a unique publication.

The encyclopedia, published this month by McGraw-Hill, also represents considerable effort.

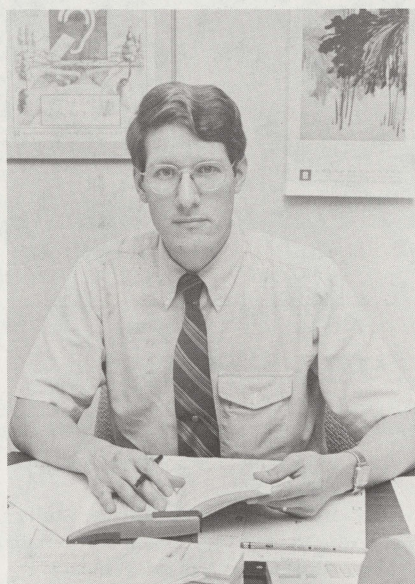
The three-volume work, more than seven years in the making, contains the writings of 400 authors. Forty-two of the authors are Gallaudet graduates, and 67 are Gallaudet faculty or staff. John Van Cleve, professor of history and chair of the History Department, is editor-in-chief.

Of the 273 main entries in the encyclopedia, 81 are biographies of noteworthy deaf people whose lives have significantly influenced society. Also included are topics such as organizations, associations and publica-

tions of the deaf community; religion; demographics; rehabilitation; and educational programs. Many of the main entries are divided into subentries, said Dr. Van Cleve. For example, the entry on "Literature" has four subentries: "Writers," "Journalists," "Fictional Characters" and "Dramatic Characters."

McGraw-Hill Co. has been distributing promotional material to schools for deaf people across the country. The encyclopedia is also being advertised in the major periodicals related to deafness in the U.S. and in 18 foreign countries. The encyclopedia costs \$300 for the three-volume set.

On Oct. 20, during University Week, a luncheon and reception will be held in House One to recognize Dr. Van Cleve and to celebrate the publication of the encyclopedia. Representatives of McGraw-Hill Co. will be on hand to



John Van Cleve

present leather-bound copies of the work to President Jerry C. Lee, Dr. Van Cleve and the Merrill Learning Center.

Actions proposed by new task force studying retention

Second of a two-part series

Student J., a male freshman from a Western state, was unhappy from the beginning. He missed his family and his girlfriend, he felt overwhelmed with his courses and he couldn't seem to make friends.

J. knew by the middle of October that his grades were in trouble, but he felt powerless to change his downhill course. His letters home were increasingly negative, and he spent more and more time in his room, brooding. When he went home for Christmas he told his parents emphatically that he was dropping out, and nothing they said could change his mind.

Student M., a female sophomore honors student, loved her life on campus and had a wide circle of friends. Her only worry during her freshman year seemed to be finances—her parents were just scraping by and she depended on grant money for much of her tuition.

When her grant was unexpectedly reduced the second year, M. scrambled to make ends meet, attempted to find other sources of financial support, and worried constantly. Finally, it got to be too much. At the end of spring semester, she withdrew. She told friends that she wanted to come back when she could round up the money—but she felt hopeless.

J. and M. are fictional, but their stories are composites of other students who have left colleges across the country, including Gallaudet. Why did they leave? What could the college's administration, faculty and staff have done to better meet their needs—financial, emotional or otherwise—and to foster their success and eventual graduation?

A 15-member Task Force on Student Retention at Gallaudet formed by President Jerry C. Lee spent the past year searching for answers to such questions. The sobering statistics about student withdrawals on this campus—reported recently by Gallaudet's Center for Assessment and Demographic Studies [see Sept. 29 OTG]—and on campuses nationwide formed the basis of the task force's study. The task force report, presented in mid-September, is titled "Towards Effective Student Retention at Gallaudet."

The task force used its own findings plus data gathered in tandem by the

Football star adds something extra to all that he tackles

Freshman Lyle Monsen "has faced and whipped more adversity than most people face in a lifetime," said his father Richard. "He just doesn't quit."

In fact, the Bison defensive back doesn't seem to know the word "quit"—not even when, as a high school junior, he faced the battle of his life against cancer.

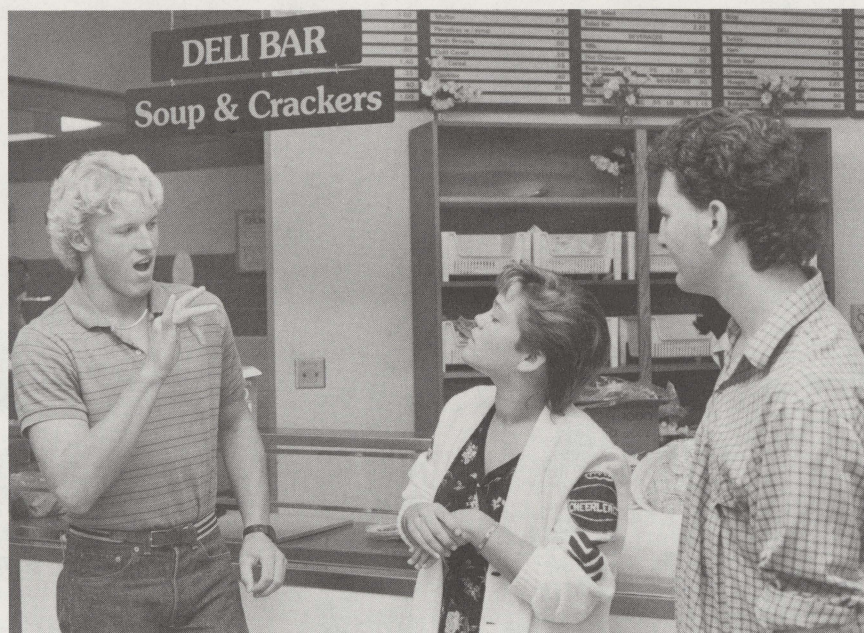
Monsen made his varsity football debut in 1983 at Skyline High School in Salt Lake City, Utah. He was the only deaf player on the team. In his first game the scrappy sophomore made six consecutive tackles, recovered a fumble, pulled in an interception and—well, he was just always in the right place at the right time.

Monsen went on to lead the team that season in tackles and interceptions. His teammates voted him the outstanding defensive player of the year.

The local newspapers consistently praised Monsen's ability to overcome his deafness "handicap"—another word he doesn't seem to know. For him, deafness only meant a need to develop exceptional concentration. And concentration was what put Monsen everywhere that the opposing team didn't want him.

Midway through the 1984 season Monsen, then a junior, developed a small but painful lump on his left shoulder.

Monsen continued playing, although each time he made a tackle his left arm became numb. He attributed the lump



Lyle Monsen talks with fellow freshmen Carla Moore and Ray Boland in the snack bar.

to a pulled muscle.

An operation early in January 1985 revealed that the lump was malignant.

Removal of the tumor, by then "grapefruit-size," required cutting some nerves in Monsen's shoulder and neck. The doctors predicted that he would have only partial use of his arm, and that his athletic career was over.

But Monsen had different plans.

Despite chemotherapy-related sickness that he described as "five times worse than flu," Monsen played the entire 1985 season. The only games he missed were ones that coincided with the chemotherapy treatments.

Last December, after a year of the treatments, tests showed that the cancer was gone. Another test in

March confirmed that finding.

Monsen's victories on and off the playing field have never been strictly personal. Part of his determination to play football stems from a desire to "prove that deaf people can do it," he said.

When Monsen stood tall and gave cancer a running fight, many people with the same disease called him to say that his example gave them the courage to keep on fighting.

"Lyle helped me this way, too," said Gallaudet Defensive Coach Pete Yurkowski, whose mother recently faced the same diagnosis. "He taught me that cancer doesn't automatically mean defeat, that it can be defeated."

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Monsen's attitude inspires coaches

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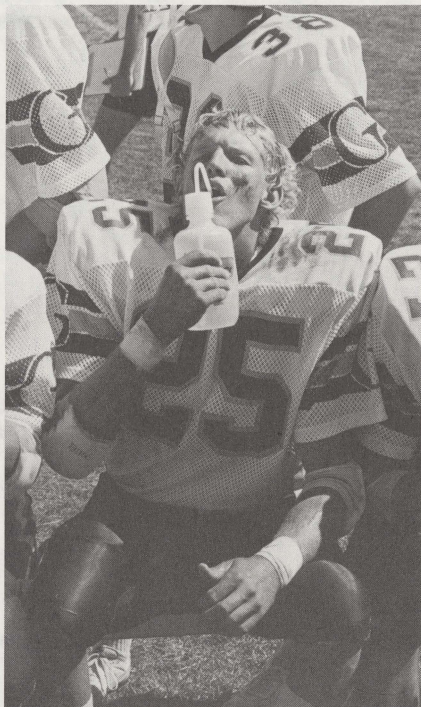
One of the best things about Lyle is his consistently upbeat attitude, Yurkowski said. "It's something that coaches can't teach players, but something they always hope to find."

Head Coach Bob Westermann said that Monsen is "the kind of player that coaches enjoy working with. Lyle is a dedicated athlete, a serious student, a very sincere young man—and one of the best defensive backs that we have."

Monsen relaxes by shooting the breeze with friends in the cafeteria, in Ely Center, in the dorms—any place students congregate to swap stories about the ordeals, no deals and big deals of campus life.

His only complaint is that he misses his mom's cooking and the mountains that surround Salt Lake City.

"Right now, he said, "getting a college degree and playing football are my most important goals."



Defensive back Lyle Monsen takes a break during a recent football game.

Announcements

All 1,500 tickets for the University Gala on Oct. 25 have been sold. The event will be held from 9 p.m. to midnight at the Hyatt Regency.

The Office of Student Development (OSD), a unit of Student Affairs, invites the campus community to participate in the Project STRIDE Miniversity, which began last Thursday and continues through Nov. 20.

STRIDE—"Straight Talk In Drug Education"—is a series of programs on substance abuse. Upcoming workshops, all scheduled in Ely Center, include a focus on PCP (3 p.m. Oct. 8) and marijuana (3 p.m. Oct. 14).

For a complete schedule, plus Project STRIDE brochures and workshop registration, contact the OSD in Ely Center.

Requests for Gallaudet Small Grants Program funding for projects whose

budgets are between \$500 and \$2,000 should be submitted by Oct. 15 to the Office of the Dean of Graduate Studies and Research. Requests after that date will be considered around early February. Requests for awards totaling less than \$500 can be made at any time during the academic year.

The Career Center will sponsor the 8th Annual Graduate School Information Day on Thursday, Oct. 16 from 10 a.m. to 4 p.m. in the Ely Center multipurpose room. Representatives from various colleges and universities will be on hand to discuss their institutions' graduate degree programs in fields related to deafness. Also available will be information on application procedures, financial aid and graduate school entrance tests.

The Student Union, a unit of Student Affairs, is sponsoring a lecture on "How to Use Travel Agencies" Oct. 7 from 8 to 9 p.m. in the Abbey.

Decoders Advance Reading and Education (DARE), a project of the National Captioning Institute, has 244 closed-captioning decoders to sell for \$20 to qualifying D.C.-area hearing impaired children from low-income families. Eligibility questionnaires and additional information are available from Al Couthen in KDES, x5167.

Sharon Kay Wood, an instructor at KDES, and Marjoriebell "Mabs" Holcomb, former director of the Gallaudet College Regional Center at Ohlone College in Fremont, Calif., are compiling a book on deaf women "firsts," and they are looking for submissions to the book. Wood, who has for several years presented one-woman shows on the history of noted deaf women, and Holmes are interested in names of "grassroot heroines" plus descriptions of their accomplishments and pictures, if available. Contact Wood, x5025, or write to Holcomb at P.O. Box 3444, Fremont, CA 94539.

Retention: A by-product of other goals

continued from page 1

CADS study to pinpoint specific problems occurring here. The CADS report lists eight "global factors" representing interrelated responses given by former Gallaudet students: problems with finances; insufficient college motivation; generalized complaints about the College; homesickness; emotional stress; prep separateness; inadequate student communication; and a preference for mainstreamed programs.

The task force determined that while Gallaudet has the basis for a good retention program, what is needed is a system to coordinate all units in a concerted, campus-wide effort. The report recommended a multifaceted approach based on strengthening existing programs and incorporating effective strategies used at other institutions.

The recommended "action items" include tracking students who are failing, in order to provide additional tutoring or counseling; establishing a computerized early warning system that alerts advisors and deans to students who are developing either academic or financial difficulties; conducting a review of the curriculum to remove unnecessary obstacles to academic success; beefing up study skills programs for entering students; and improving freshmen intake services such as orientation, course selection/placement and career planning.

A major new concept proposed by the task force is the establishment of a required credit-bearing freshman course incorporating practical skills involved in school survival, entitled "University 101." The course would be designed to provide freshmen with an introduction to college life, encompassing both academic and social issues, and would be taught by academic advisors.

The task force endorsed expanding the scope and effectiveness of the academic advising program to include written reports every semester on each student. New students would require more frequent early contacts.

The report cited the Academic Development Team (ADT) concept created at Gallaudet's School for Preparatory Studies (SPS), recommending that it be implemented for some Gallaudet students as well. Each SPS student is assigned a five-member ADT "whose chief function is to assist the student in successfully completing his/her preparatory year."

The needs of transfer, minority and international students should be responded to systematically, the report said, and academically unprepared students must be identified and assisted.

Because classifying a student as an "undeclared major" carries a negative connotation, the task force recommended instead the term "pre-major." By doing this, "students will know that they are in a process of determining a major during the first or second year at Gallaudet."

Data/resource management modifications would include conducting studies on how students are using time and on their satisfaction with specific programs and services; following up on students who leave for reasons other than academic dismissal; and surveying the types and quality of academic advising. Information gathered by such research would be used to improve services and students' uses of them.

"Quite often," the report warned, "efforts to increase student retention are made by employing the mentality of 'doing whatever it takes to keep a student in college.' This myopic view has, however, been proven detrimental not only to the student but also to the institution. A fundamental premise of this report, therefore, is that retention is not (or should not be) a goal in and of itself, but rather a by-product of improved programs, services and attitudes throughout Gallaudet."

The key factor, concluded the report, "will be the effective coordination of these campus activities to ensure that students remain at Gallaudet to fulfill their academic goals."



William Hurt is embraced by his hearing impaired students, including MSSD graduates William Byrd (in white hat), Allison Gompf (in spangled hat) and Georgia Cline (behind Hurt), in a scene from "Children of a Lesser God." The film centers on Hurt's complicated relationship with a deaf woman, played by Marlee Matlin. Captioned versions of the film have been limited to only three screenings—last Saturday, and Oct. 11 and 18—at 10 a.m. at the K-B Cinema on Wisconsin Avenue.

on the GREEN

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Dr. Steven Chough (right) talks with students John Raffaldt (left) and Jaime Seltzer.

More and better services available, says Student Affairs Dean Chough

"The more services I see Student Affairs providing now, the more I wish they had been available when I was a student here," said Steven Chough, the new dean of Student Affairs (SA).

One of the most impressive SA programs established since his graduation from Gallaudet in 1961 is the New Student Orientation (NSO) program, Dr. Chough said. "NSO staff explore students' interests through creative activities that foster self-confidence. The students' confidence is also enhanced through opportunities that NSO provides them to become acquainted with the campus and D.C. environments."

The Parent Orientation Program is another relatively new service that Dr. Chough values highly. At these sessions, faculty and staff "help answer many good questions that parents ask about Gallaudet, and this alleviates any uncertainty they may feel," he said.

Student retention, with emphasis on serving students, is SA's top priority, said Dr. Chough. "We will work hard to ensure interaction with students on an individual basis. We wish to focus on students as *whole* persons—this includes their social, physical, intellectual and emotional dimensions. We are interested in the development of students' character and career potential as well as their academic success."

Dr. Chough praised the "effectiveness and dedication of the highly qualified SA staff members," giving special thanks to Mary Lou Holden for enabling him "to administer SA efficiently."

"Wonderful things happen—sometimes a little weirdly," said Holden, laughing. "When Dr. Chough was a student here, I was secretary to the SA dean, and he worked part-time for my mother, Georgie Holden, the College's first woman director of public relations." At that time, Holden said, there were three people on the staff. Now the office includes 68 permanent staff, 20 temporary staff and approximately 200 paraprofessional student workers.

Dr. Chough said he does not consider students' success a concern of the SA office alone. "Students are best served by campus-wide departmental cooperation—and by their own perseverance."

Dr. Chough has resided on campus since early July. He will be joined by

his wife, Nancy, a 1966 Gallaudet graduate, when she completes her bachelor's degree in computer information systems at Madonna College in Michigan. The Choughs have a daughter, Abby, 15 years old, and son, Alex, 11.

SA reorganization gets one-year trial

Steven Chough, dean of Student Affairs (SA), recently announced a structural reorganization that involved eliminating SA assistant deans and creating new positions.

Virginia Cowgell, former director of the Counseling Center, is now special assistant to the dean. Norma Buemi, former assistant dean for student services, is now coordinator of paraprofessional and orientation programs.

Recruitment is underway for a coordinator of residence education.

According to Dr. Chough, the reorganization plan has been established on a one-year provisional basis. At the end of the year, an evaluation will be made of its overall effectiveness, and modifications will be made if necessary.

An organizational chart listing the names, locations and phone extensions of the key personnel involved is available at the SA office.

Ten persons awarded master tutor certificates

Ten persons were awarded master tutor certificates in recognition of their outstanding development and performance as tutors last semester.

They are: Cynthia Gulak, Felice Pyser, Motokazu Ikeda, Sydney Lasry, Colleen LeBlanc, Lisa Marquis, Odutola Odusanya, James Salter, Natalie Rochelle and Gillian Whitchurch.

Each of the master tutors has at least one year of experience as a tutor, has tutored a minimum of five different students, was rated "excellent" in performance evaluations by a supervisor and students, and satisfactorily completed a minimum of 10 hours of training.

Master tutors are eligible to be mentors for tutors with little or no experience as well as leaders for tutor training and study skills workshops.

Gallaudet's 'departmental computers' bridge gap between PCs, mainframe

A significant proportion of the campus community uses computers regularly, and that proportion is increasing steadily. The introduction of personal computers has contributed heavily to the growth in computer use on the campus. As computer applications become more complex, it is important that computer users become aware of the options to be considered.

At present Gallaudet has both large computer and personal computer resources. Some tasks are properly assigned to the large computers, and some are more appropriate for the personal computers. Sometimes it is important to pass information between the two classes of computers; that capability is ensured by the campus computer and communications networks and accompanying software.

However, there are some computer needs which cannot be satisfied by the personal computer and which do not require the support of a mainframe computer. These needs can be satisfied by a third class of computers—"departmental computers."

A departmental computer supports a group of personal computer users or computer terminal users by providing access to software, utilities, data, other users and other devices. It is capable of providing most of the external support required by those users. It is also capable of providing access to other departmental computers, mainframe computers and other services.

Examples of departmental computers can already be found on campus in the Coordinated Science Laboratory and in the Mathematics and Computer Science Laboratory in Hall Memorial

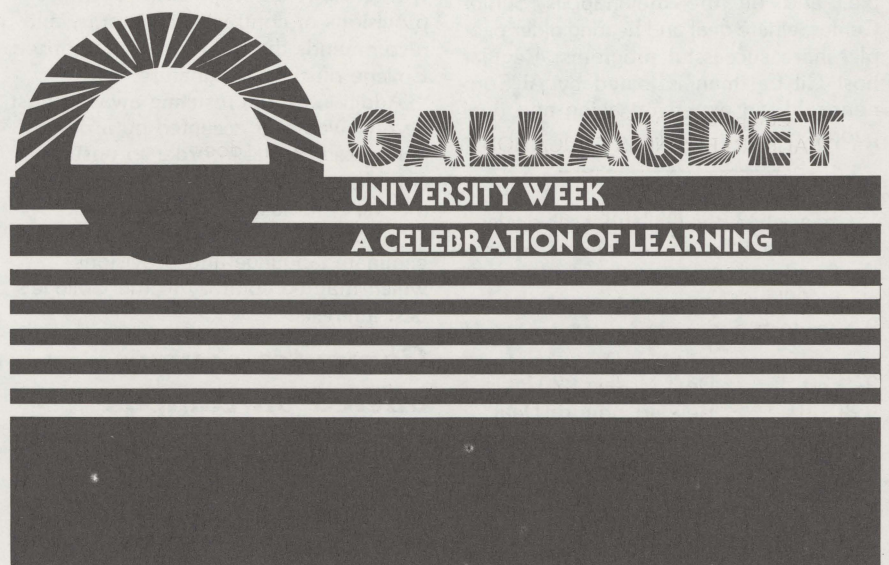
Building (HMB). A third departmental computer will soon be installed in HMB to support English instruction. The latter machine will store the English CAI materials, transfer CAI materials to the students' stations when needed and maintain students' performance records. These English CAI materials have been supported in the past by a mainframe computer. Moving them to a departmental computer will provide continued timely support at a reduced cost.

The departmental computers are MicroVAX II computers. They are physically somewhat larger than an IBM PC AT, and they operate at approximately one-half the speed of the larger VAX 11/785. Incorporation of departmental computers into the campus computing spectrum is facilitated by the new high-speed campus Ethernet, making them available to anyone with access to the campus computer network.

The primary users of the departmental computers are students, faculty and staff with common computing and information needs. Typically, access is mediated by a terminal server, a device which connects to the Ethernet and provides connections for terminals or personal computers using terminal emulators.

The terminal servers provide eight ports to the Ethernet. Terminal users will turn on their terminals and request connection to a specific departmental computer. They will also be able to request a connection to any other computer on the Ethernet and to off-campus computing hosts as well.

For more information about use of a departmental computer, please contact Bob Herbold, x5300.



U-Week logo captures theme, spirit

The task: Come up with a graphic design for use on souvenirs and publications connected with University Week, a design that captures the theme "A Celebration of Learning," that represents Gallaudet's mission and goals, and that emphasizes the future.

The result: A design that incorporates a boldly rising sun, celebratory fireworks, and firm, forward-moving lines in Gallaudet's colors of buff and blue.

Michael Shirley's design, selected from 10 submitted by staff of the

Publications and Production Department (PPD), is being printed on items such as balloons, matchbooks, napkins and T-shirts for University Week, as well as on some of the printed matter to be distributed that week.

Shirley, a 10-year member of the Gallaudet staff, and other PPD graphic artists took up the challenge last spring, with some submitting more than one design by the mid-April deadline. Shirley's design was selected recently by members of the administration and planners of University Week.

'Hard-fought' game predicted Saturday

The Gallaudet football team hosts St. Peter's College of Jersey City, N.J., this Saturday beginning at 1:30 p.m. Coach Bob Westermann predicts a close, hard-fought game, similar to the Bison's 17-14 win at St. Peter's last year.

St. Peter's is a veer option team that features a record-breaking sophomore tailback, John Arrington. This will be Gallaudet's second Division III opponent of the year—the first being Bridge-water College, which defeated the Bison 17-6.

The football squad evened its record at 2-2 with a 23-0 victory over the University of North Carolina Club at Wilmington on Sept. 27. The Bison defense allowed only 39 total yards and two first downs in recording the first shutout since 1983.

Eagles overpower all September opponents

The MSSD Eagle football team remained undefeated through September, outscoring four opponents by a 97-13 margin.

Anthony Jones and Chris Calogar each scored two TDs in MSSD's 31-0 rout of visiting St. Paul's of Baltimore on Sept. 25.

The Eagles play away games the next two weeks, returning for the Oct. 24 homecoming game against the Florida School for the Deaf.

Channel 33

Deaf Mosaic #207 is a special program on aging and the deaf community. Stories focus on Columbus Colony, an Ohio residential facility exclusively for deaf people, and on the Indianapolis Senior Center, where deaf and hearing older people share successful programs. Regular host Gil Eastman is joined by Al Sonnenstrahl, an expert on aging and deaf people.

Channel 33, the Gallaudet cable television channel for special events, sports, news, education and entertainment, will air the following programs this week from 9 a.m. to 5 p.m.

9-9:30	Deaf Mosaic #207
9:30-10	Beyond Sound; Deaf Awareness
10-10:30	Music Seen #1
10:30-11	Deaf Mosaic #205
11-11:30	Deaf Mosaic #204
11:30-12	Music Seen #2
12-12:30	Deaf Mosaic #203
12:30-1	Deaf Mosaic #207
1-1:30	Deaf Mosaic #206
1:30-2	Deaf Mosaic #207
2-2:30	Larry & Harvey/Success
2:30-3	Music Seen #3
3-3:30	Music Seen #4
3:30-4	Music Seen #5
4-4:30	Beyond Sound: Deaf Talents
4:30-5	Music Seen #1

The Gallaudet football game vs. Anne Arundel will be televised nightly at 7 p.m. through Thursday. Next Monday, Oct. 13, the game against St. Peter's will air at 11:30 a.m. and 7 p.m.



MSSD grad Phyllis Brooks, (#5), now a member of the College women's volleyball team, attacks the ball as (from left) Angela Kuehn, Colleen LeBlanc, Carol Newman and Joyce Brubaker look on. The team sported a 7-5 record through September, including 4 wins in 6 matches at the Ohio Northern Invitational. Coach Peg Worthington has a 284-149 record over 15 seasons.

Sponsored R&D

All proposals for externally funded research, training, technical assistance and other sponsored projects involving performance criteria must be signed by an authorized official of the College prior to submission to potential sponsors.

Because any proposal for a grant, cooperative agreement or contract may impose future demands on Gallaudet's facilities and staff, it is essential that the requisite institutional approval be obtained.

Individuals intending to submit a proposal should contact the Office of Sponsored Programs (OSP) in order to obtain a Sponsored Project Approval Form and guidance on the necessary requirements for securing College approval through unit heads and deans. OSP reviews all proposals, negotiates provisions of contracts and grants, and recommends the appropriate authorized College official for signature.

Additionally, all resulting awards must be reviewed and accepted by a duly authorized official in order to ensure compliance with relevant College, District of Columbia and federal laws, regulations and policies, as well as to eliminate language and provisions which may be contrary to the College's best interests.

Computer courses offered on campus

Computer Services is offering the following short courses related to the VAX computers and IBM PCs.

Intro to IBM PC, section 1, Oct. 14 and 16, LC-LE60.

Intro to IBM PC, section 2, Oct. 20 and 22, HMB 307.

Intro to SYMPHONY, Nov. 10, 12 and 14, LC-LE60.

Intro to dBase III, Nov. 3, 5 and 7, LC-LE60.

Intro to Assistant Series, Oct. 27, 29 and 31, LC-LE60.

The courses meet at 1:30 to 4:30 p.m. Courses are free and open to faculty, staff and students.

Two other courses—Intro to Scribe and Intro to Word Perfect—are being planned.

To register, pick up forms from User Services, HMB 118, and return them by Oct. 10. Enrollment is limited, so sign up early.

The cooperation of the Gallaudet community in this matter is greatly appreciated by OSP staff. For assistance and additional information, contact Stanley Matelski or Jennifer Murphy, x5401.

Deadline	Program
Varies	NSF: Research Opportunities for Women
Varies	NSF: Research in Undergraduate Institutions
Open	Spencer Foundation: Small Grants
10/14/86	ED/OSERS: Synthesis Validation and Dissemination of Research Methods for Mainstreamed Settings

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5358 or x5359 (TDD).

SECRETARIAL POSITIONS: Contact Personnel for listing.

NURSE PRACTITIONER/ASSISTANT SUPERVISOR: Student Health Services

MANAGER, TELECOMMUNICATIONS SERVICES: Business Services

INTERNAL AUDITOR: Administration and Business

ASSISTANT DIRECTOR FOR PLANNED GIVING: Development Office

CAMPUS POLICE OFFICER: Safety and Security

DISPATCHER: Safety and Security

SPEECH PATHOLOGIST: KDES

PERSONAL COUNSELOR II: MSSD

SCHEDULER: Interpreting Services

JOB DEVELOPMENT ASSISTANT: EPOC

GROUNDSDKEEPER: Physical Plant

CUSTODIAN/FLOOR MAINTENANCE: Physical Plant, Northwest Campus

TECHNICIAN: Financial Aids

SOCIAL STUDIES TEACHER: MSSD

SUBSTITUTE TEACHERS: MSSD

CHAIR: Department of Sign Communication

RESEARCH ASSISTANT: Sensory Communication Research Laboratory

SCIENCE TEACHER: MSSD

FAMILY LIFE PROGRAM COORDINATOR: National Academy

COMMUNICATION CENTER AIDE: MSSD

TYPESETTER: Art and Photography

COORDINATOR OF RESIDENCE EDUCATION: Student Life

JR. APPLICATIONS PROGRAMMER: Computer/User Services

Volunteers sought to staff AFS unit

The MSSD chapter of the American Field Service/Intercultural Programs will hold an open house on Oct. 14 from 3 to 5 p.m. in the MSSD orientation room for people interested in participating in the organization's activities.

AFS, which began as a student exchange program more than 35 years ago, is the largest privately-funded, community-based, international volunteer organization of its kind in the world. AFS is not affiliated with any religious, political or partisan group.

The MSSD chapter of AFS has grown since 1978 from one member to its present core group of about 15 adult members and a student club, which began in 1983. The group is currently striving to expand the chapter to involve the whole campus community in order to continue being able to offer AFS opportunities to hearing-impaired students in the area.

Kay Pelletier of the Educational Planning Office at MSSD, who has served as chapter president for several years, will be leaving soon. The chapter is looking for volunteers to take over and direct the chapter. Specifically needed are: a new chapter president, a host family coordinator, a student selection coordinator, someone to help with fundraising and a sponsor/advisor for the student AFS club.

Those currently involved in the MSSD chapter stress that without support from the Gallaudet community, including the involvement of volunteers, the chapter will have to fold.

To volunteer or to get more information, contact Kay Pelletier or Janne Harrelson, x5349 (V/TDD).

ENGLISH TEACHER: MSSD
MANAGER, COMPUTER OPERATIONS: Computer Services
TEACHER, BUSINESS EDUCATION: MSSD
MATHEMATICS TEACHER: MSSD
MECHANIC/GROUNDS EQUIPMENT: Physical Plant
NURSE PRACTITIONER: Student Health Services
ASSISTANT COORDINATOR FOR PRECOLLEGE PROGRAMS: Visitors Center
INTAKE PROCESSOR: Experiential Programs Off Campus
MAINTENANCE ENGINEER: Television, Film and Photography
FISCAL ASSISTANT: MSSD

Classified Ads

WANTED: Storage space, approx. 10' x 5', for boxes. Call 544-6129 or write campus P.O. Box 1423.

FOR SALE: Holiday Spa executive membership and Tokina AY-X 352, 35-200 mm, F 3.5-4.5 zoom. Excel. bargains. Call Dave, x7284 or 345-4236 (TDD).

WANTED: 2 mature individuals to share large house in exclusive Lanham area. \$229-250/mo. plus 1/4 util., depending on length of lease/room size. Call Ari, x5250 (V/TDD) days or 459-4543 (TDD) eves.

WANTED: Individual to share family home in Cheverly near bus and Metro. Call x3297 days or 772-3305 eves.